**G10-19-20 Emergency Education Learning Resource – EELR #2.1**

**Week of March 30 – April 3, 2020**

**Reading and Responding to *Night -* Part 2**

Learning objective: Students will discuss literary content, use evidence and analysis to support their conclusions, and synthesize their ideas with the ideas of their peers to deepen their understanding.

PLEASE NOTE: you are not required to read Night until we return to school. Every student will still get a normal amount of time to complete assignments with new due dates when we return. That being said, the majority of my students have access to Night and we have already begun our exploration of Holocaust unit together in class. This EELR is designed to guide students who are interested in continuing their reading while we are away.

If you did not complete the Part 1 responses last week, feel free to start there and proceed when ready! It doesn’t make sense to skip to Part 2 😊

**INSTRUCTIONS:**

I have uploaded the “Night Packet” to the EELR. This packet is filled with questions used to guide spoken, in-class discussion during the unit. To keep your writing skills sharp and give you guidance for future discussions, you can...

1. **Read Part 2 (see packet for page numbers.)**
2. **Choose 2-3 questions from the Part 2 Questions** and respond to each in a typed paragraph.
3. Challenge yourself to use **at least one direct quote**, cited in MLA format, to support your answer.
4. You can also respond to any part of the text that speaks to you—make your own prompt! Here are some ideas below:
   * Analyze a quote for symbolism. What does this quote tell you about the overall themes of the text?
   * Make a personal connection. How does this section of the chapter connect to your life? In what ways do you relate?
   * Comment on something that surprised you. How did it challenge your assumptions? What do you think now?
   * Ask a clarifying question to help solidify your understanding of the text. I will do my best to respond in feedback!
   * Ask an open ended question that you could have your classmates to answer.
   * Make a connection between this text and another piece of media (book, movie, etc) and explain.
   * Anything else that gets you thinking!

* Format your document in MLA to keep that skill sharp. 😊

**Your goal:** There is no limit to how many questions you respond to, but if you want a base goal, try to type at least three question responses, and challenge yourself to do a free-form response as well.

**Submission**: I am opening an optional Turnitin assignment for you to upload your responses so I can give you feedback. I’ll update my website when I have done a wave of feedback so you know to go back in and check. Thanks!