**G10-19-20 Emergency Education Learning Resource – EELR #2.2**

**Week of March 30-Apr 3, 2020**

**Independent Reading**

Learning objective: Students will read and respond to engaging writing of their choosing, paying attention to the author’s craft and the reader’s response.

PLEASE NOTE: This EELR is designed to guide students who are interested in keeping their reading and writing skills sharp through independent reading while we are away. A grade will not be given for this work.

INSTRUCTIONS: Choose a novel or nonfiction text that is interesting to you, and **read** it! Then, each few chapters, or when you finish the book, choose a way to respond.

**WAYS OF RESPONDING:**

* **Create a journal document of typed responses to parts of the book.** 
  + (You can choose how to divide the book. Maybe one response per chapter? Or if chapters are smaller, one response per 30 pages?)
  + Submit your journal document for feedback on Turnitin (“Independent Reading Responses” assignment)
  + **Possible Journal prompts:**
    - Analyze a quote for characterization. What does this quote tell you about the character and how? Has the character changed since the beginning of the novel?
    - Make a personal connection. How does this quote or section of the chapter connect to your life? In what ways do you relate?
    - Comment on something that surprised you. How did it challenge your assumptions? What do you think now?
    - Ask a clarifying question to help solidify your understanding of the text.
    - Make a connection between this text and another piece of media (book, movie, etc) and explain.
    - What makes the text compelling? How is the author creating suspense or intrigue? What makes you want to continue reading?
    - Compare and contrast yourself with the protagonist of a novel.
    - Anything else that gets you thinking!
* **Do a “Book Talk” on Flipgrid.**
  + Access the Flipgrid using the information below.
  + In about a minute, give a brief overview of the book and your opinion on it.
  + Evaluate the book—is it good/bad/compelling/boring/etc and why?
  + You can complete this at any point in the novel
  + Avoid spoilers!

Yu7uij <-- My cat just walked across the keyboard so this is her saying hi.

**Your goal:** Choose a book that you enjoy—it always makes it easier to think critically. Challenge yourself to take time to write or speak your thoughts on the text, going beyond just reading. That said, if you are reading and choose not to do a response, please know that you are still helping your brain! Anything you are reading will help keep your skills sharp.

**FLIPGRID INFORMATION**

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| --- | --- | --- |
|  | **Link** | **Flipcode** |
| **Period 5** | <https://flipgrid.com/g1019205> | **g1019205** |
| **Block 6/7** | <https://flipgrid.com/g10192067> | **g10192067** |

* Remember, log into Flipgrid using your Class Number, like for the phone pockets.
  + Period 5, yours is just your class number (no letter).
  + Block 6/7, make sure you type your class number with a *capital letter*. So if you are number **A44**, your password is **A44**.

***You might need to select the Topic at the top and scroll to the one you want.*** Feel free to email me if you need help.