**10th Grade Integrated Source Evaluation Project – Semester 1**

Objective: To develop understanding and practice of the research process, source analysis skills, and construction of an academic question and research plan.

Assignment**:** Your task is to select a cultural universal and related topic in 10th grade Humanities (WWI), then locate sources of differing perspectives, analyze those sources, and write a research question. Your information will be presented to peers and teachers with a tri-fold or poster board display of your own design.

**Step 1: Pick a Cultural Universal:** Complete Google form: **DUE 12/17**

Arts & Literature Economic Systems & Commerce Communication & Language Religion

Customs & Traditions Forms of Government Social Organization Science & Technology

**Step 2: Pick a topic from World War I:** Complete Google form: **DUE 12/17**

**Step 3: Research: Find 4 Sources total as your research**

1. Research (4 sources total). DUE 1/10 at 10pm (TII)
	1. Locate Sources: (one must be a book source)
		1. Source 1: Primary.
		2. Source 2: Primary. Differing perspective from Source 1
		3. Source 3: Secondary
		4. Source 5: Visual (political cartoon, graph, photograph)
	2. Analyze Sources:
		1. Excerpt an appropriate length text (think visual presentation).
		2. Choose how you will present your analysis; clearly differentiate between lang. and hist. analysis.
			1. Language Analysis: rhetorical appeals, propaganda terms (use specific vocab).
			2. Historical Analysis: Origins, Purpose, Content, Values, Limitations.
2. Presentation. DUE 1/17
	1. Create a poster:
		1. Title needs to include topic and Cultural Universal.
		2. Include excerpts.
		3. Include analysis that (1) clearly differentiates between language analysis and historical analysis and (2) shows a connection between the two.
		4. Formal research question. Based on your research and analysis of these 4 sources, what academic question would a scholar pose for further possible research?
		5. A complete MLA formatted works cited page or annotated bibliography
	2. Upload document of research to Turnitin.com, including: title, text excerpts, analysis of language and history, research question and works cited.
	3. Presentation to peers
		1. Explain how your sources led to your research question.
		2. Explain how your research question ties back to your Cultural Universal.
		3. Explain how your historical and literary analysis of your preliminary research is integrated.

**\*\*Culminating Grade in both LA/SS**