Things Fall Apart Calendar

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 15.1 | 15.2 | 15.3 | 15.4 | 15.5 |
|   |   |   | Winter Concerts |   |
| HW: 1-2 | HW: 3 | HW: 4-5 |   | HW: 6-7 |
| 16.1 | 16.2 | 16.3 | Break | Break |
|   |   |   |   |   |
| HW: 8 | HW: 9 | HW: 10-11 |   |   |
| *Break* | 17.1 | 17.2 | 17.3 | 17.4 |
|   |   |   | Part 1 Quiz |   |
|   | HW: 12 | HW: 13 | HW: 14 | HW: 15-16 |
| 18.1 | 18.2 | 18.3 | 18.4 | 18.5 |
|   |   |   | Part 2 Quiz |   |
| HW: 17 | HW: 18 | HW: 19 | HW: 20 | HW: 21-22 |
| *MLK* | 19.1 | 19.2 | 19.3 | 19.4 |
|   |   |   | Socratic Seminar | Part 3 QuizVocabulary Day |
|   | HW: 3-24 | HW: 25 |   |   |
| 20.1 | 20.2 | 20.3 | 20.4 | 20.5 |
| Review | Review | *Finals* | *Finals* | *Finals* |

**Activities**

**Character Mapping [Process]:** One of the most difficult aspects of this text is the names of the characters and their relationships with one another. You will keep track of the characters using a character map. This will be turned in at the end of the text.

**Vocabulary [Process]:** You will collect vocabulary and create a game based on it.

**In Class Activities [Process]:** We will have a variety of small activities and assignments done in class to help us process this novel. You will be given credit based on your participation.

**Quizzes [Process/Culminating]:** We will have a minimum of three reading quizzes to test your comprehension as well as to keep you accountable for reading.

**Socratic Seminar [Culminating]**: You will demonstrate comprehension and depth of knowledge on this novel through a student led discussion to practice speaking skills.

**Text Analysis** **[Writing]**: You will write one short piece of literary analysis to practice using evidence to support a claim.

**Journals [Participation]**: As always.