Hello families and students!

This week we will wrap up the SS content for Africa and begin our Integrated Africa/TFA Essay Project. As we begin this essay project, please expect to spend 50 minutes a day on essay tasks. This is not a rigid schedule: you can compress this work into a day or two; if one task doesn’t take a full 25 minutes, you can move on to the other task earlier and spend more time there; if you want to spend more than 50 minutes a day on our classes you are welcome to do that. Keep in mind that these tasks should not take you more than 25 minutes each. If you find you are consistently going over the time and are unable to complete what you need to in the given time, please reach out so we are aware and can offer strategies for working more efficiently.

Today, we have several meetings to learn more about how new grading policies will be implemented in our classes. Once we have more clarity, we will be sending out an email that explains the essay process and how grading will be handled.

We will continue to break down each week in Monday emails, but check out the “Integrated Africa Essay” handout if you would like to see a calendar with a preview of the whole process.

**9th Humanities Block Tasks: April 27th – May 1st**

**Monday, April 27th:**

* SS: Work on White Man’s Burden OPCVL source analysis **(25 min)**
* LA: Read TFA, chapter 18, complete “TFA Ch 18 Assignment” **(25 min)**
* Optional: Preview the “Integrated Africa Essay” handout in the Integrated Africa Essay channel in Teams. We will go over this project in detail on Wednesday.

**Tuesday, April 28th:**

* SS: Wrap up the White Man’s Burden OPCVL source analysis **(10 min)**
* African Imperialism/Colonialism Quiz **(15 min)**
	+ *This quiz is an open notes quiz on the content from the African Colonialism lecture notes and the White Man’s Burden critical read/annotation lecture. It should take you no longer than 15 minutes to complete. Please practice academic honesty and not work with another student on this.*
* LA: Read TFA, chapter 19, complete “TFA Ch 19 Assignment” **(25 min)**

**Wednesday, April 29th:**

* Watch the Integrated Africa Essay video **(25 min)** *Make sure to write down any questions you have about the essay for Ms. Gilpin/Nguyen.*
* Work on Essay Evidence Collection **(25 min)**
	+ Start by reading through the teacher provided sources (located in the Integrated Africa Essay channel in Teams) and reviewing TAF to collect evidence that will help you answer the essay prompt.
	+ Use the evidence collection graphic organize in the Teams assignment to collect your evidence

**Thursday, April 30th:**

* Work on Evidence Collection **(50 min)**
* Optional Virtual Office Hour: 10:30-11:30 AM, come with any questions/concerns about the Integrated Africa Essay

**Friday, May 1st:**

* Finish up Evidence Collection **(25 min) *Submitted Evidence Collection to Teams by 10pm.***
* Watch the Thesis Review video **(10 min)**
* Draft your own thesis for the essay **(15 min) *Submit thesis draft to Teams by Sunday at 10pm.***

*You can submit to Teams right away if you finish it on Friday.*

* Optional Virtual Office Hour: 1-2pm, come with any questions/concerns about the Integrated Africa Essay