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| The House on Mango Street – Unit Calendar |
| **Week 3** | **M** | **T/W** | **R** | **F** |
| Sep 23-27 |  Calendar | Pre-Assessment |  Theme Concepts | Evidence in MLA |
|  | 21-27 | 28-48 | 49-52 | 53-61 |
| **Week 4** | **M** | **T/W** | **R** | **F** |
| Sep 30-4 | Symbol | Figurative Language | Characterization | **Literary devices activity** |
|  | 62-69 | 70-78 | 79-83 | 84-87 |
| **Week 5** | **M** | **T/W** | **R** | **F** |
| Oct 7-11 | Theme Statements | Developing evidence92-102 in class |  Thesis Statements | Intro to Outlining in MLA Style |
|  | 88-91 | -- | 103-107 | 108-110 |
| **Week 6** | **M** | **T** | **W** | **R** | **F** |
| Oct 14-18 | **Teacher Work Day** | **Final Discussion (Graded)****Packets Due in Class** | Formal tone and style Outline Drafting Time | Outline peer reviewAssign Vignettes |
|  | -- | -- | **Outline RD Due** Tonight 9pm | -- |
| **Week 7** | **M** | **T/W** | **R** | **F** |
| Oct 21-25 | Vignettes Mini-Lesson,Work time + Conferences | Vignettes Mini-Lesson,Work time + Conferences | **HOMS Test** | **Vignettes****Due in Class**Share in groups |
|  | **HOMS Outline – Final Draft due Sunday October 27th at 9pm** |

Unit objectives:

Determine a theme statement of HOMS and support your analysis with evidence (MLA style).

Format an MLA-style outline.

Maintain formal tone and style appropriate for an argumentative essay.

Develop writing by using peer and teacher feedback.

Collaborate in discussions by arriving prepared, sharing thoughts, listening and responding to others.

Unit Assignments

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| --- | --- | --- | --- |
| **Category** | **Title** | **Points** | **Notes** |
| Process | HOMS Packet | 10 points per worksheet (approximately 5) | All worksheets will be stamped on the day they are due to show they were on time. They will all be stapled, submitted, and graded together. |
| Process | Graded Discussion | 20 points | Graded on a rubric, shared in advance |
| Process | Lit devices activity | 20 points |  |
| Process | Rough Outline | 20 points | Must be complete and in MLA for full points |
| Participation | Flipgrids | 5 points each |  |
| Participation | Journals | 40 points | Due the Friday after the unit concludes (1 Nov). |
| Culminating | HOMS Test | 30 points | Multiple choice and short answer |
| Culminating | HOMS Outline | 50 points  | Graded on “Humanities rubric” |
| Culminating | Vignettes | 20 points | Graded on a rubric, shared in advance |

Late Work Policy

**Process and participation work:** -25% if late. Not accepted after unit closes (25 October).

**Culminating** **work**: -10% per day late unless there is a prior arrangement.